

Liberty Technology Magnet High School

Air Force Junior ROTC (JROTC)

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Course Description:

1. EXPLORING SPACE THE HIGH FRONTIER (40%): The space course focuses on The High Frontier, The Space Environment, Manned and Unmanned Spaceflight, and Space Technology including the latest advances.
2. TRADITIONS, WELLNESS and FOUNDATIONS OF CITIZENSHIP(40%): We emphasize “building better citizens for America”, through excellence in citizenship, and through teaching the values of community service, responsibility, character, and self-discipline. The course is designed to equip students with essential life skills in Personal Behavior, Health, Avoiding Drugs and foundations of the United States
3. Cadet Fitness and Training (CFT-20%): To provide AFJROTC cadets a standardized wellness program offering substantial individual health improvements. The CFT Program is an exercise program developed around individual base line improvements with the focus of achieving a national standard as calculated with age and gender.

JROTC Grading:

1. EXPLORING SPACE THE HIGH FRONTIER (40%): After successfully completion, the student will:
 - a. Know the history of astronomy and specific characteristics of the solar system
 - b. Comprehend the big picture of space exploration, including the history of spaceflight, organizations doing work in space, and the overall space environment.
 - c. Comprehend the importance of entering space, characteristics of manned and unmanned spaceflight, and how humans are affected during spaceflight.
 - d. Comprehend the key concepts for getting from the surface of the Earth into Earth orbit and to other planets and back again.
 - e. Comprehend how spacecraft, rockets, and launch vehicles are designed and built.
2. TRADITIONS, WELLNESS and FOUNDATIONS OF CITIZENSHIP(40%): After successful completion, the student will:
 - a. Analyze the heritage, organization, and tradition of service programs.
 - b. Analyze the benefits of positive personal behavior.
 - c. Evaluate healthy living through physical activity and good nutrition.
 - d. Apply safe, drug-free decisions.
 - e. Analyze the importance of citizenship in the United States.
3. CFT Objective(20%): Motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. After successful completion, the student will:
 - a. Know proper exercise form and techniques.
 - b. Have identified individual improvement areas.
 - c. Have been exposed to areas of body, mind, and physical improvement as a teen.
 - d. Be proficient in six standardized exercises (push up, sit up, shuttle run, v-stretch, and 1-mile run)
4. Only assessments that take place after learning has occurred (“summative assessments”) will be used for grading purposes. Practice assignments will not factor into the student’s final grade, however students must demonstrate that they are ready to assess on a standard by demonstrating their knowledge through practice.
5. New information showing additional learning about any given standard will replace old information. Grades will reflect the most recent learning. For example, if a student had previously scored a 70 on a standard, and later demonstrates an improvement in that standard to a 85, only the 85 will appear in the grade book.
6. Daily Grading Procedures:
 - a) Attitude and participation/Daily work = 30%
 - b) Tests(written, Uniform, CFT, drill) = 60%

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c) Homework/Reports = 10%

* Any student that misses uniform inspections three (3) times, in a grading period will **fail** AFJROTC

**Any student that does not participate in weekly Physical Fitness and/or Drill exercises will receive a "0", and reduction in weekly participation grade. If they do not wear their JROTC issued PT gear, the CFT grade will start at 50.

7. Report card letter grades will reflect a percentage of those scores using the following grading scale:

A = 93% - 100%

B = 85% - 92%

C = 75% - 84%

D = 70% - 74%

F = 0% - 69%

8. Following an absence students are responsible for meeting with the teacher upon their return to class in order to determine what learning he/she missed and what, if anything, needs to be done in order to make up any assignments. Being absent the day before a summative assessment does not excuse the student from participating in the assessment upon return.

9. Students may redo or retake assessment work to allow them a chance to meet standards, once additional practice has been completed.

10. **UNIFORM POLICY:** The uniform is worn each and every **Wednesday**, unless otherwise directed by the SASI or ASI. If a student is absent, the uniform will be worn the **FIRST** day the student returns to school, and they will receive an unaltered starting score (100) for their inspection. Any student that is present and fails to wear the uniform on Wednesday (or after returning from being absent), will wear the uniform the next day, and be docked 20 points and 20 points for every day thereafter, until docked 100 points or "0" is the uniform grade. Example 1: Johnny is sick on Wednesday. He returns to school on Friday. Friday is the day he wears his uniform all day. His beginning inspection grade is 100 points. Example 2: Susie "forgets" to wear the uniform on Wednesday. She "forgets" again on Thursday. She "remembers" to wear the uniform on Friday. She is docked 20 points for Wednesday, 20 points for Thursday, and starts with an "80" on Friday's inspection.

Supplies:

1. Students must come prepared each class period. This includes having textbooks, workbooks, paper, and pens or pencils.
2. Instructors may require additional notebooks or journals be maintained.
3. For Physical Fitness participation, each student should bring comfortable athletic shoes that won't be ruined if they get dirty.

Text: (Provided in Classroom)

Textbooks may be checked out by any student, any time. Note: instructor goal is that all work requiring the textbook be accomplished during the class period.

Family and Student Agreement – DETACH AND RETURN TO TEACHER

We the undersigned student and family have received the course syllabus and agree to the above terms and conditions of this course including all grading and redo policies.

Student name (please print)_____

Student signature_____

Parent or Guardian signature_____

Parent Email Address_____ Phone_____

Date_____